

Home Learning Survey Outcomes

Tuesday, 2nd February 2021

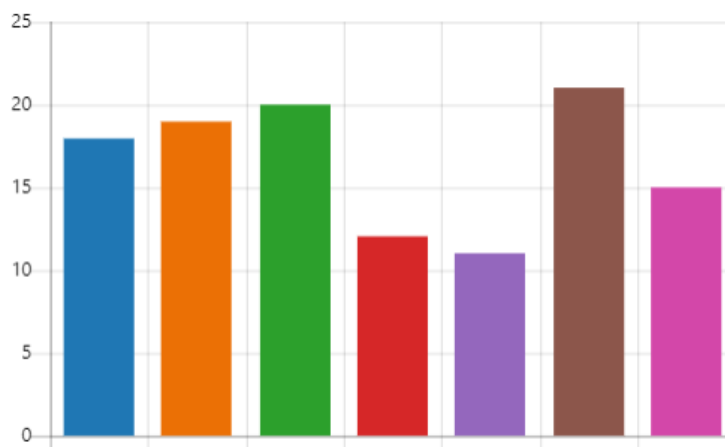
Dear Parents/Carers,

Thank you for your support with the Home/Remote Learning Survey. The overwhelming message was hugely positive about the school offer but with a few issues for us to consider moving forward. We have listed below the outcomes from the survey:

1. Please select your child's class from the options below (you can select more than one option if you wish to complete one survey for more than one child)

[More Details](#)

F2 (Miss Clarke)	18
Year 1 (Mrs Travis)	19
Year 2 (Mrs Ebbage)	20
Year 3/4 (Mrs Gooding)	12
Year 4/5 (Miss Allanson/ Miss ...)	11
Year 5 (Mr James)	21
Year 6 (Mrs Aldread)	15



We had a good spread of answers from across the Reception up to Year 6 classes.

2. How often does your child usually access Seesaw? (please select from the options below)

[More Details](#)

Daily	67
Most days of the week	16
Some days of the week	5
Rarely	2



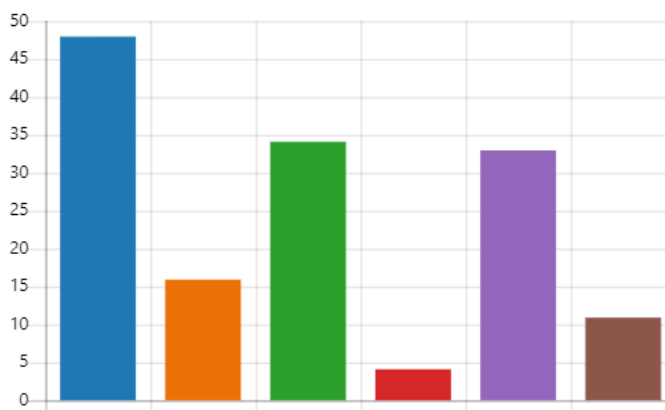
From these parents it was clear that regular access is happening which we know has a real benefit to the children.

Home Learning Survey Outcomes

3. Have you/ your child experienced any difficulties accessing the remote learning? (Please select all that apply from the options below and add any further comments in the comment box underneath)

[More Details](#)

No difficulties accessing remo...	48
Equipment at home	16
Concentration of child using s...	34
Activity design	4
Timetabling (such as parent w...	33
Parent confidence	11



It was also clear that pupil concentration is a factor when using screens, etc. The exercise books are there to help where screen writing becomes too much, a photo of the work can always be taken to help with this. If you have the facility to print worksheets to enable children to write on them this again reduces screen based working.

5. Please rate the impact of our own Teacher pre recorded video lessons, from 1 to 10, with 1 being 'low' and 10 being 'exceptional'.

[More Details](#)

90
Responses



6. Please rate the impact of Activity Videos recorded by outside providers (e.g. White Rose, Letters and Sounds), from 1 to 10, with 1 being 'low' and 10 being 'exceptional'.

[More Details](#)

90
Responses



7. Please rate the impact of our pupils being able to make recordings and send them back to their Teacher, from 1 to 10, with 1 being 'low' and 10 being 'exceptional'.

[More Details](#)

90
Responses



Home Learning Survey Outcomes

There was a clear preference for teacher-recorded videos rather than those from Oak Academy, Letters and Sounds as well as White Rose. The staff are aware that seeing their teacher has a much greater impact than a video from another source and they do produce these where practicable. There are a few factors that can affect where and when this happens. These include 'uploading issues', broadband drops, etc., that we are all facing as we work from home. In addition, the time it takes to produce the videos varies greatly by the content required. However, staff are very aware of their impact reinforced by your feedback.

It was also clear that Oak Academy videos were not so popular, nor were videos that are longer in length due to concentration and loading issues at home. Staff will look in to this and review what they send as part of their activities though those for this week are likely to be already scheduled.

10. Priority Work

[More Details](#)

Not enough	1
Just the right amount	79
Too much	10



We do feel from the results of this survey that we are hitting the best balance we can with the Priority based work.

11. Foundation Subject Work

[More Details](#)

Not enough	2
Just the right amount	81
Too much	7



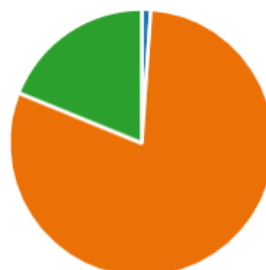
In addition, the Foundation Subject work balance presents as being appropriate.

Home Learning Survey Outcomes

12. Additional Activities

[More Details](#)

Not enough	1
Just the right amount	72
Too much	17

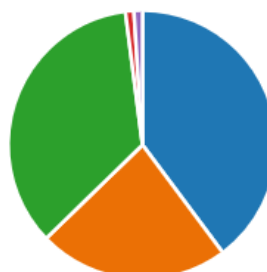


Though the consensus is overwhelmingly positive with regard to the 'Additional Activities' please remember that these are the activities where your situation such as timetabling, wellbeing, etc., come first. They are there if your child and you have the time, energy and drive to do them, but we fully understand if they are not completed. This is especially true after you have put so much effort in since January 3rd and we still have a few more weeks to go.

13. How do you feel about the impact of teacher response and feedback on your child's work (please tick all that apply from the options below).

[More Details](#)

Positive messages improve my...	78
Corrections or guidance helps...	45
Teacher feedback helps my chi...	69
Teacher feedback has little im...	2
Teacher feedback has no impa...	2



This is a very powerful message to the teachers and the school staff as a whole. Feedback on children's work takes a huge amount of time, more at times than preparing lessons and activities. Some schools simply press 'like' and leave things at that. For this school we believe strongly that children need the acknowledgement of the time and effort they have put in as well as steps forward where appropriate.

We will continue to prioritise feedback but do please be aware that teachers are in school covering Key Worker bubbles on some days, on others are focusing on recording or sourcing teaching material. They will not always be able to give quick feedback, though they do try their best.

Home Learning Survey Outcomes

14. Has your child read any of the new Collins eBooks the school has bought in to?

[More Details](#)



15. Please rate the below aspects of the Collins eBooks from 1 to 10, with 1 being 'low' and 10 being 'exceptional'.

[More Details](#)

60
Responses



9.27 Average Rating

16. Readability (i.e. screen reading)

[More Details](#)

60
Responses



8.90 Average Rating

17. Quality of the books

[More Details](#)

60
Responses



9.17 Average Rating

18. Amount of books

[More Details](#)

60
Responses



9.15 Average Rating

It is clear that the Collins eBooks have been a worthwhile investment for the school and have had an impact the frequency of reading at an appropriate level overall.

Home Learning Survey Outcomes

Parental Comments on the Survey – Live Teaching

Parents have mentioned 'live' teaching in the comments section. The research shows that the impact of live teaching is not significant for Primary Age children, and decreases rapidly with the age of the child. Many of our children are cared for in support bubbles, staying with grandparents or have parents working online from home. In addition, broadband and device access is highlighted in the survey as impacting some families. Our core offer needs to reach as many children as possible hence the focus on priority activities with some form of support such as pre-recorded videos.

Please be aware that any 'live' sessions has safeguarding and thus staffing implications for home and school. It requires two members of staff to be online at any time and parents to be available. With Key Worker bubbles in school, activity planning, activity preparation, video recording, etc., as well as the feedback that has such a positive effect, there is only so much the school can provide and we have to prioritise the approach that maximises learning for everyone. The 'live' sessions run by KS2 have only seen 50% or less of pupils accessing.

However, we do recognize that 'contact' through live access to their teacher and friends does have benefits. We are well aware that many children are feeling isolated and such opportunities would give them a lift. Those pupils that have attended the KS2 sessions have really enjoyed themselves and teachers have been positive about the sessions.

As a result of the survey, staff have discussed other ways to engage children through the 'additional' live sessions using Zoom. The reading sessions will continue, and many are looking at wellbeing/fun approaches over the next few weeks. Opportunities for younger children 'class meets' are being discussed between Miss Clarke and Mrs Travis for a joint approach so please do look out on Seesaw for those.

Overall Outcome

We always listen to parental views and where practicable or feel they would benefit our children we will act on them. As stated above we will review our offer on the basis of the survey responses. We believe that you have been tremendous in the educational support of your children, and should be proud of their achievements.

This situation is difficult for all of us, the stresses and anxieties caused by COVID and the Lockdown are well documented but we are well aware that they are real, and change day to day. If we can help please be in contact via A.Walters@pilsley-pri.derbyshire.sch.uk or headteacher@pilsley-pri.derbyshire.sch.uk or contact your class teacher via Seesaw or Tapestry in Nursery.

Contact Calls

Teaching Staff have started 'contact calls' with parents and children. These will be 10 minute calls to see how things are going, provide any advice and if possible a chat with your child (with you present or on speaker) to make that personal contact they need with their teacher.

Please be aware that these calls will be from Teacher Mobiles so the Caller ID will be withheld.

We hope in this way to establish a regular communication to supplement chats via Seesaw. Staff will prioritise those families with children not in school initially, but everyone will receive a call at some point.

Home Learning Survey Outcomes

February Half Term (15th – 20th February)

The school will be closed during this period to ALL pupils including Key Workers and vulnerable pupils. There will be no work on Seesaw or activities on Tapestry during this time though we will leave up any activities from the previous week. We would suggest continuing regular reading using the eBooks or books from home during this week as a good way to maintain their learning.

Remember; be in contact if you need us.

Take care of yourselves.

Yours sincerely



Mr N. Snape

Headteacher and the Pilsley Staff Team